



DRAFT TRANSITION PLAN For the Co-location of Art In Motion Charter School and Emil Hirsch Metropolitan High School

I. Introduction

Chicago Public Schools (CPS) is committed to providing every child from every community with a high-quality education that prepares them for success in college and in life. CPS students continue to make record-breaking academic progress in every part of the city. Our vision is that all CPS schools can build on this progress by offering high quality, rigorous instruction from talented educators that help put Chicago students on a path to lasting success.

In November 2017, parents, homeowners, small business owners and community members of the Greater Grand Crossing and Hirsch High School community requested that Chicago Public Schools (CPS) and the Chief Executive Officer (CEO) recommend that Art In Motion Charter School co-locate with Emil G. Hirsch Metropolitan High School effective July 1, 2018.

Art In Motion Charter School would be a new charter school and is currently proposed to open in the fall of 2018 in the Greater Grand Crossing Community. Pending the Chicago Board of Education's ("Board") action on the charter school proposal at its December 6, 2017 Board Meeting, the school will open serving 200 students in grades 7 and 8 and will grow to serve one grade per year until it reaches grades 7 through 12.

Therefore, in line with this community-driven spirit, the Chief Executive Officer (CEO) of CPS is proposing to co-locate Art In Motion with Hirsch High School.

The proposal to co-locate Art In Motion with Hirsch High School involves the following proposed change:

- Art In Motion, a proposed new charter school anticipated to open in Fall 2018, will be co-located with Emil G. Hirsch Metropolitan High School at 7740 S. Ingleside.

The transition plan outlined below summarizes supports that will be provided by Hirsch and CPS to ensure a smooth transition for students.

II. Summary of Proposed Action

CPS is proposing to co-locate Art In Motion Charter School with Emil G. Hirsch Metropolitan High School in the Hirsch facility. Art In Motion Charter School is a proposed new charter school anticipated to open in the Fall of 2018 in the Greater Grand Crossing Community. Art In Motion will open with approximately 200 students in grades 7 and 8 and will grow to serve one grade per year until it reaches 7-12 with no more than 900 students.

Art In Motion Charter School is a charter school whose mission is to provide every student, regardless of their zip code, an opportunity to achieve their fullest academic and artistic potential through a personalized and performing arts learning model that is driven by challenging academic and art

standards. The Art In Motion community will unite to empower the next generation with the life skills needed to reach their fullest potential and thrive in a global society.

The school is designed around three anchors: a personalized arts pathway, next generation learning and innovative partnerships. The arts will be used as a medium for students to develop their way, finding abilities to design their future in an art, college or career. Through next generation learning, students will experience flexible learning environments that are enabled by state of the art technology and new age communication media. Innovative partnerships will foster multiple industries coming together to provide resources and opportunity to build learning for the community.

The proposal to open Art In Motion Charter School is under consideration by the Board. It is anticipated that the Board will act on the AIM proposal at its December 6, 2017 Board Meeting. If approved, the school will open in the Fall of 2018 serving no more than 200 students in grades 7 and 8. As a charter school, AIM will accept an application for enrollment from any student residing in Chicago who is interested in attending. If there are more applications than available seats, AIM is required to conduct an admissions lottery to randomly select students for enrollment. Students who are not selected via the lottery are placed on a wait list for admissions. Emil G. Hirsch Metropolitan High School is a traditional CPS high school serving grades nine through 12. It currently serves 138 students.

This proposal is consistent with the Chief Executive Officer's Guidelines for School Actions (Guidelines) because it is a proposal requested by parents or community members via the process to request proposals outlined in the Guidelines. Specifically, we have heard the request for this proposal from parents, homeowners, small business owners and community members of the Greater Grand Crossing and Hirsch High School community in a letter dated November 22, 2017. The resulting space utilization after the co-location will not exceed the facility's enrollment efficiency range, as defined by the CPS' Space Utilization Standards.

III. Safety and Security

At the present time, there is no recognized CPS safety concerns. If this proposal is approved, the CPS Office of Safety & Security will work with the administrations of Art In Motion and Hirsch High School to review each school's safety and security plan. A variety of supports for students and the community nearby will be considered with feedback from parents. These supports may include the following:

- First and foremost, CPS will hold safety planning meetings to ensure that all safety efforts are coordinated between CPS, Administration, Parents and the Chicago Police Department;
- Safety plans and security staffing plans will be evaluated and coordinated with the administration of both Art In Motion and Hirsch High Schools;
- CPS will examine the best location (for both schools) for separate school entrances within the building and drop-off and pick-up locations for buses;
- School safety plans for parents who drive their children to school will be created;
- School safety plans for students who take public transportation to high school will also be created;
- A review of safety technology will be conducted to determine whether existing safety technology needs to be enhanced. This review may include screening protocols.

IV. Supports for Students and Schools

CPS is committed to ensuring a successful transition of a Board-approved proposal. To accomplish this CPS (with the help of the current Hirsch and Art In Motion administrations), proposes the following supports to meet the academic, social and emotional, and specific learning needs of affected students. These resources may be further customized as feedback is obtained at community meetings and a public hearing regarding this proposal. Additionally, resources may be adjusted to meet the unique needs of affected students if deemed necessary.

Supporting Students' Academic Needs

- Hirsch will continue to design and implement its high school curriculum for Hirsch students;
- An Academic Planning Team will examine space and curriculum to offer the highest level of appropriate learning experiences;
- Teachers and staff will explore new opportunities for students to interact and learn with their peers;
- Professional development will be focused on helping students adjust and transition to the co-located facility.

Supporting Students' Social-Emotional Needs

CPS understands that when students transition into new situations and environments, additional support is needed to help them adjust. CPS and the Office of Social Emotional Learning (OSEL) will consult with the school community to provide resources and design a school-specific program that supports the following strategies:

- Hirsch and the Art In Motion design team and staff will continue and look to and expand their proposed social and emotional learning and school climate supports for all students;
- CPS will support relationship building activities between Hirsch and the Art In Motion design team and staff to develop and foster a good working relationship and meet the needs of all students within the Hirsch building;
- Both schools will have systems in place that work to identify, track and plan targeted strategies for students with higher levels of social and emotional needs with a behavioral health team. Guiding practices will be established through collaboration to prepare for students who may need additional social and emotional support. Training will be supported by CPS;
- By December of 2018, all Hirsch and Art In Motion Staff will be trained in Safety Care De-escalation Techniques;
- CPS will support professional development related to the proposed co-location for all teachers to help them develop skills and resources that support all students.

Supporting Additional Transition Needs for Students

To ensure all additional student needs are taken into consideration, Art In Motion will develop a transition team (to include administration, staff, parents and other community stakeholders) that will address the following areas of support:

- Logistical support to ensure all classroom supplies and equipment are inventoried and properly placed within the new building;
- Planning of specific timelines and deadlines to ensure there is no loss of instructional time and that Art In Motion is ready to receive students on the first day of the 2018-19 school year;
- Parent communication that will be ongoing through multiple avenues to keep parents informed with the most up-to-date information;
- Planning for schedules, room usage and after school activities between Art In Motion and the Hirsch administrative teams will begin in March 2018.

Support for Specific Students' Needs

Supporting Students with Diverse Learning Needs

Students with disabilities and their families will be supported in the transition process through clear communication, continual support for academic instruction and ensuring that the school is fully able to implement students' IEPs. Students with disabilities, as with all students impacted by school actions, will receive intensive support to ensure their academic and social-emotional needs are met. Students with disabilities will also receive the following categories of support, adjustable to individual student/family need:

Current students with disabilities will continue to receive the following supports, required by law:

- *A free and appropriate public education (FAPE)*
- *The implementation of the student's IEP in the least restrictive environment (LRE)*
- *A focus on student academic and social emotional progress*

Supporting Students in Temporary Living Situations

- The CPS Office of Students in Temporary Living Situations (OSTLS) will continue the support provided to Students in Temporary Living Situations (STLS) as required by law. These include free school meals, enrollment support, provision of required school uniforms and school supplies as needed, transportation assistance when eligible, and waivers of all school related fees;
- Additionally, CPS will provide professional development and support to staff on providing transition services for STLS students.

Supporting English Language Learners

- Current and future English Language Learners (ELs) will receive state mandated bilingual services (Transitional Bilingual Education (TBE) or Transitional Program of Instruction (TPI)), as required. English as a Second Language (ESL) instruction provided by an ESL-endorsed teacher is part of both programs;
- Meaningful access to the core curriculum is provided to TBE students through native language instruction in the core content (language arts, math, science, and social studies);
- For TPI students, meaningful access to core curriculum is delivered through sheltered English content instruction and native language supports, based on the individual student's need, and provided by appropriately endorsed (bilingual- or ESL-endorsed) teacher(s).

Supporting Students' Transportation Needs

- Provisions for specific student populations (i.e., student with disabilities, Students in Temporary Living Situations, and NCLB qualifying students), as determined by the CPS transportation policy, will continue to apply for Hirsch High School as required by law;
- Bus arrival and departure procedures will be examined to provide for the smoothest transition to all students entering and exiting the building.

V. Additional Logistical Information

Information Regarding School Assignment

If this proposal is approved, students attending Hirsch will continue to attend. Students who reside within the Hirsch High School attendance boundary will continue to be assigned to Hirsch High School. To support families in understanding the student application and enrollment process information is available online at go.cps.edu.

Public Comment

Community Meetings and Public Hearings:

CPS will hold two community meetings at Hirsch High School and one formal public hearing regarding this proposed action. Public comment will be accepted during each meeting or hearing. CPS is committed to considering community feedback and will amend this draft transition plan accordingly.

Community Meeting 1

January 9th, 2018
6 to 8 p.m.
Emil G Hirsch Metropolitan High School
7740 S Ingleside Avenue

Community Meeting 2

January 16th, 2018
6 to 8 p.m.
Emil G Hirsch Metropolitan High School
7740 S Ingleside Avenue

Public Hearing

January 31st, 2018
5:30 to 8 p.m.
CPS Loop Office
42 West Madison Street, Garden Level, Board Room

Further Questions and Concerns:

All of this information can be found at CPS.edu/Transitions. If you have any questions or concerns regarding this proposal and the draft transition plan, please call Chicago Public Schools at (773) 553-1500 or email Transitions@cps.edu.